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# CATALOGUE

## STATE NORMAL TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-Fourth Year

1912-1913

1912

CONNECTICUT SCHOOL DOCUMENT
No 4—1912

(WHOLE NUMBER 370)

# CATALOGUE

## STATE NORMAL TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-Fourth Year

1912-1913

1912

# MEMBERS

OF THE

## State Board of Education

## 1912

| | |
|---|---|
| Simeon E Baldwin *Governor* | New Haven |
| Dennis A Blakeslee *Lieut-Governor* | New Haven |
| William H Palmer | Norwich |
| Schuyler Merritt | Stamford |
| Charles F Smith | New Britain |
| Howell Cheney | South Manchester |
| Edward D Robbins | New Haven |

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December 1912

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NORMAL SCHOOL




VILLAGE SCHOOL
PROPOSED


TRAINING SCHOOL



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## NORMAL SCHOOL CALENDAR 1912–13

| | | 1912 |
|---|---|---|
| School year begins | Wednesday morning | September 4 |
| Thanksgiving recess begins | Wednesday night | November 27 |
| Thanksgiving recess ends | Monday morning | December 2 |
| Christmas recess begins | Friday night | December 20 |
| Christmas recess ends | Tuesday morning | December 30 |
| | | 1913 |
| First half year ends | Friday night | January 24 |
| Second half year begins | Monday morning | January 27 |
| Spring recess begins | Thursday night | March 20 |
| Spring recess ends | Monday morning | March 31 |
| School year ends | Friday night | June 20 |

VACATION

| | | |
|---|---|---|
| School year begins | Wednesday morning | September 3 |
| Thanksgiving recess begins | Wednesday night | November 26 |
| Thanksgiving recess ends | Monday morning | December 1 |
| Christmas recess begins | Friday night | December 19 |
| Christmas recess ends | Monday morning | December 29 |

The model and training schools will observe the same calendar as the other public schools in the town.

## TEACHERS

| | |
|---|---|
| Henry T Burr Principal<br>*Psychology; history of education; civics* | 122 Windham st |
| May E Davison<br>*Grade vii* | 324 Valley st |
| Jennie E Dennehy<br>*History, geography* | 14 Turner st |
| Frederick W Staebner<br>*Science* | 238 Walnut st |
| Fannie A Bishop<br>*Kindergarten principal* | 7 Lincoln place |
| Mary A Quinn<br>*Grade vi* | 14 Turner st |
| Agnes G Hickey<br>*Kindergarten* | 154 Jackson st |
| Mary F Sullivan<br>*Grades i, ii* | 98 Chapman st |
| Mary M Souther<br>*Music* | 133 Prospect st |
| Julia T Dunlevy<br>*Grades iii, iv, v* | South Windham |
| Miriam S Skidmore<br>*Methods; training* | 66 Windham st |
| E Annette Hinds<br>*Grade iii* | 176 High st |
| Mabel E Spencer<br>*Grades vi, vii, viii* | North Windham |
| Edith Scot Paschall<br>*Mathematics; gymnastics; physiology* | 50 High st |
| Elizabeth A Sherman<br>*Grade i* | 78 Walnut st |
| Sara E Lewis<br>*Drawing* | 115 Prospect st |
| Annie W Buchanan<br>*Grade v* | 265 Prospect st |
| Elizabeth Miller<br>*Grade ii* | 41 Spring st |
| Elizabeth Hart<br>*Grades i, ii, iii* | 141 Pleasant st |
| Florence A Grant<br>*Librarian and clerk* | 291 Prospect st |

| | |
|---|---|
| Frances G Cowles<br>*English* | 324 Valley st |
| Florence G Woodward<br>*Grade iv* | 324 Valley st |
| Alice R D Brown<br>*Rural school* | Chestnut Hill |
| Adeline Little<br>*Grades iv, v, vi* | 305 Prospect st |
| Mildred C Harding<br>*Kindergarten* | 211 North st |
| Frederick A Shattuck<br>*Principal of model school* | 175 Summit |

## GOVERNMENT OF THE SCHOOL

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding one hundred thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

## ADMISSION

AGE — All candidates must be sixteen years of age or over at the time of admission.

TESTIMONIALS — Each applicant must bring satisfactory testimonials as to character and attainments from the high school principal or a school visitor of the town in which the applicant resides.*

EVIDENCE OF PREPARATION — Applicants of the prescribed age who present the required testimonials will be admitted to the school upon the presentation of

(*a*) certificate of graduation from high schools

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teacher's certificate, or

(*d*) evidence of two years' successful experience in teaching, or

(*e*) upon the satisfactory completion of the preparatory course. (See Courses of instruction, page 9.)

All desiring to enter should correspond with the principal as early as possible.

Students are requested to be present on the opening day of school. Those who enter after that date will be expected to make up in full the omitted subjects.

INTENTION TO TEACH — The object of this school is to fit young men and women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose — which must be declared in writing — is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

* Page 27 of this catalogue may be used

## COURSES OF INSTRUCTION

i Preparatory course
ii General course
iii Kindergarten-training course
iv Advanced course
v Correspondence courses for teachers

In addition to these, special courses may be arranged to meet individual cases.

### I

#### Preparatory course

Applicants who desire to take a course in the normal school and who are unable to satisfy the requirements (*a-d*) enumerated on page 8, but who are qualified in other respects, may be admitted to a preparatory course of not less than one year. The satisfactory completion of this course will admit any student to the junior class. This course is not intended to offer a short cut to high school students who have completed a portion of the high school course. In no case will such a student be received without the approval of the high school principal. Students who have failed of promotion in the high school will not be admitted.

### II

#### General course

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

1 a study of the common school subjects from the teacher's standpoint

2 a study of the laws of mental activity and their relation to teaching

3 directed observation of school work

4 teaching in public schools daily for twenty weeks.

## III

### Kindergarten-training course

A limited number of students are received for instruction in kindergarten methods. All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts
Games
Literature for children
Drawing
Study of lives of educational reformers
Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days
Organization

## IV

### Advanced course

Graduates of colleges, normal school graduates, and teachers of approved scholarship and long and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

## V

### Correspondence course

In connection with the normal-training school at Willimantic, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, and penmanship.

Students who enter upon any of these courses will be enrolled as non-resident students of the school and their names will appear in the annual catalogue.

*Purpose* This non-residential connection with the normal school is intended for teachers

1 who desire to study a particular subject under direction

2 who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required

3 who are preparing for the examination for the state certificate.

*Plan* Lesson papers containing assignments of work, references, directions, suggestions, and questions will be sent to the student. By means of these the student prepares the lesson, making use of all available helps. After preparation the recitation paper is written without help, and mailed to the school.

The recitation paper will be read, corrected and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of study on page 14. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

*Admission* Any person over eighteen years of age engaged in teaching in any public school in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

*Credit* Non-resident students will receive credit for courses satisfactorily completed. Students successfully completing the entire list of courses noted above and a special course in psychology will be admitted to the senior class of the Willimantic normal school.

The normal school diploma will be granted to all who satisfy the requirements of the training department.

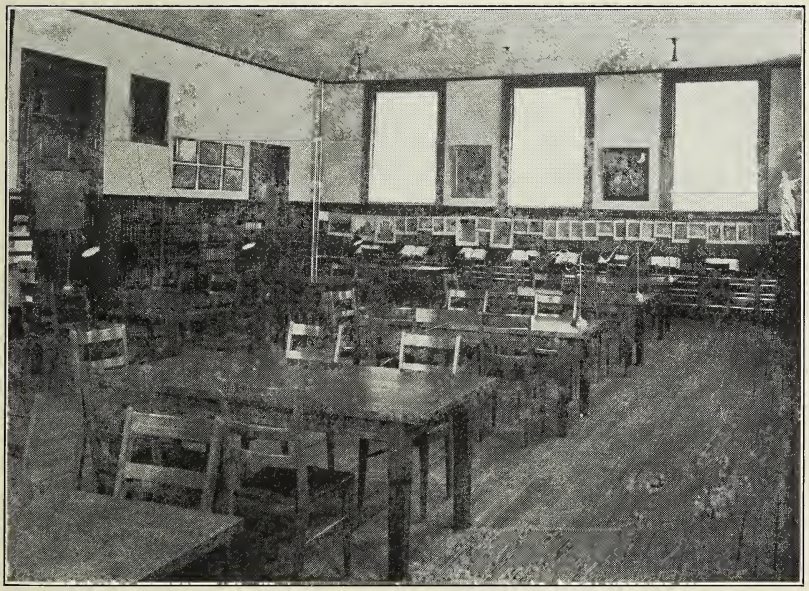
*Practice* The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method, consisting of observation of teaching and discussion of principles, cannot be undertaken by non-resident students.

For further information address the principal.



SCIENCE ROOM



READING ROOM

## GENERAL COURSE OF STUDY

*Preparatory class*

| | | | | | |
|---|---|---|---|---|---|
| **English**<br>40 weeks<br>4 periods a week<br><br>**History**<br>40 weeks<br>3 periods a week | **Geometry**<br>20 weeks<br>4 periods a week<br><br>**Algebra**<br>20 weeks<br>4 periods a week | **Geography**<br>40 weeks<br>4 periods a week | **Elementary science and agriculture**<br>40 weeks<br>3 periods a week | **Music**<br>40 weeks<br>2 periods a week<br>**Drawing**<br>40 weeks<br>2 periods a week<br>**Penmanship**<br>40 weeks<br>1 period a week | **Physical training**<br>40 weeks<br>2 periods a week |

*Junior class*

| | | | | | |
|---|---|---|---|---|---|
| **English**<br>40 weeks<br>5 periods a week<br>**Library instruction**<br>10 weeks<br>1 period a week | **Arithmetic**<br>20 weeks<br>3 periods a week<br>**Psychology**<br>20 weeks<br>4 periods a week | **History**<br>40 weeks<br>4 periods a week | **Botany**<br>20 weeks<br>4 periods a week<br>**Geography**<br>20 weeks<br>5 periods a week | **Music**<br>40 weeks<br>2 periods a week<br>**Drawing**<br>40 weeks<br>2 periods a week<br>**Penmanship**<br>40 weeks<br>1 period a week | **Physiology**<br>20 weeks<br>3 periods a week<br>**Physical training**<br>40 weeks<br>2 periods a week |

*Senior class*

| | | | | | |
|---|---|---|---|---|---|
| **English**<br>20 weeks<br>4 periods a week | **Methods**<br>20 weeks<br>5 periods a week | **Chemistry**<br>20 weeks<br>4 periods a week<br>**Civil government**<br>20 weeks<br>3 periods a week | **Physics**<br>20 weeks<br>5 periods a week | **Music**<br>20 weeks<br>2 periods a week<br>**Drawing**<br>20 weeks<br>2 periods a week | **Physical training**<br>20 weeks<br>2 periods a week |

Teaching in public schools daily (all day) for 20 weeks.

## GENERAL INFORMATION

### Aim of the school

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

### Length of course

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

### Special training

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

### Observation and training

There are, at present, twenty-three schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

Students begin to observe at once on entering the school. The observation is in charge of the teachers of the normal school. One period each week is assigned to observation in connection with the courses in history, arithmetic, English and geography and occasional periods in other subjects. Not all these courses are in operation at the same time. Students average about two observation periods each week during the time not spent in train-

ing. Each observation period is followed by discussion conducted by the teacher of the subject observed. This method of conducting the observation has a three-fold object. It gives the students opportunity to become familiar with the work of the grades, it gives material for the study of methods in connection with the normal school subjects, and it brings the normal school teachers into direct contact with the work of the grades.

At the close of the first half year the junior class is divided into two divisions for training purposes. The divisions are made as nearly equal as possible excepting that particularly immature students are placed in the second division that their training period may be deferred as long as possible.

During the second half year the first division of the juniors is given a course in methods. This course includes all phases of schoolroom practice and is developed largely in connection with the English branches. In connection with the course the students have frequent opportunity for observation in the model school. At the close of the term the students are assigned to rooms for the training period and are given opportunity for observation in the rooms assigned.

During the first half of the senior year the first division enters upon its work in the training schools. The methods work is repeated by the second division of the class.

The training students are placed in the grades of the model school. Each student is assigned to a single grade. Certain subjects are given to each student and she is held responsible for the teaching of these subjects during the period of the assignment. Assignments are changed from time to time that each student may become familiar with the entire work of the grade. Each student works in the grade assigned until she becomes reasonably proficient. During the latter part of the training period students are transferred to other grades that they may become familiar with a wider range of work. As many students as possible are sent for periods of one week each to the outlying schools to acquire methods of handling more than one grade in a room. During the training period the students meet the grade teachers and the supervisor individually and in groups for discussion. Once a week they meet the supervisor as a class for discussion of points developed in the training.

During the second half year the second division works in the model schools. Students who fail to do satisfactory work in the training period are obliged to devote a second half year to the training work.

### Library

The library is one of the most valuable laboratories connected with the school. It contains over thirteen thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

### Gymnasium

A physical examination of all pupils is made at the beginning and at the end of the junior year.

### Visitors

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

### Demand for trained teachers

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is greater than the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the

normal school is to protect children from inexperienced teachers, The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

### Expenses

Willimantic is a city of about twelve thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about $4 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than $200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

### Graduation

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school if, within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

### State certificate

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

### Trained teacher scholarships

The law runs as follows —

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equali-

zation of less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town; and for students admitted to said school under the provisions of this act, living expenses not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement with the state board of education to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

*Procedure* 1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness,— age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act.

2 This board will provide living expenses not to exceed $150 for each pupil per annum under such rules and regulations as the secretary of this board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

## GRADUATES

### June 20, 1912

#### Diplomas

| | |
|---|---|
| Anderson, Sarah Helen | New London |
| Avery, Sarah Alma | Groton |
| Barber, Elsie Lydia | Danielson |
| Bolles, Edith Mary | New London |
| Bray, Florence Sophia | Westerly R I |
| Brown, Anna Estella | Baltic |
| Carrier, Cora Evelyn | Colchester |
| Conant, Katharine Jerome | Norwich |
| Corrigan, Margaret Winifred | New London |
| Crary, Bessie Tillinghast | Norwich |
| Crowe, Jennie | Norwich |
| Daley, Mary Agnes | Norwich |
| Dimmick, Hazel Lenora | Willimantic |
| Driscoll, Mary Regina | Jewett City |
| Elliott, Elizabeth Anne | Central Village |
| Floyd, Jennie | New London |
| Foley, Mary Ameliana | New London |
| Fraser, Annie Elizabeth | Moosup |
| Gottschalk, Daisy Ethel | Poquonock Bridge |
| Gough, Lillian Drexel | Norwich |
| Graham, May Isabel | Taftville |
| Hallihan, Agnes DeWolfe | Norwich |
| Harris, Edith Jane | Middletown |
| Harroun, Lucile Georgia | Willimantic |
| Henry, Marie Rose | Stonington |
| Hevrin, Mary Carine | Willimantic |
| Holley, Esther Carolyn | Dayville |
| Johnson, Olive Lester | Wauregan |
| Lewis, Ethel Finley | Norwich |
| McCauley, Rosemary Gertrude | Putnam |
| MacFarland, Gertrude | Coventry |
| Miller, Christina | Taftville |
| Moriarty, Winifred Ann | Willimantic |
| Murphy, Helen Elizabeth | Norwich |
| Nichols, Helen Geneva | West Willington |
| Olin, Florence Etta | Mansfield Center |
| Real, Mary Gertrude | Waterbury |
| Riley, Lillian Loretta | Hampton |
| Smith, Mildred Iva | Willimantic |
| Smith, Pauline Veronica | Willimantic |
| Stark, Marion Ely | Lyme |
| Thatcher, Florence Mae | Jewett City |
| White, Margaret Annie | Danielson |
| Winters, Grace | Willimantic |
| Zipkin, Anna Rochester | Ellington |

#### Certificates

| | |
|---|---|
| Beckwith, Beryl Louise | New London |
| Benjamin, Vivian Marie | Lisbon |
| Johnson, Hilvie Sophia | Chester |
| Parkinson, Ruth Huntington | Norwich |
| Stubbs, Annie Mae | Baltic |
| Weller, Elizabeth Winifred | Taftville |
| Wood, Maude Agnes | Montville |

## NAMES OF RESIDENT STUDENTS

### Seniors

| name | town p o address | city address |
|---|---|---|
| Atwell Martha A | *Durham* | 272 Prospect |
| Bain Elizabeth A | *Pomfret* | 406 Pleasant |
| Bates Bernice E | *Woodstock (Putnam)* | 109 Prospect |
| Beckwith Carol B | *Monson Mass* | 114 Windham |
| Brennan Agnes L | *Sprague (Baltic)* | |
| Brown Fanny S D | *Old Lyme (Black Hall)* | 318 Valley |
| Burgess Robina A | *Norwich (Taftville)* | Tingley |
| Calkins Lillian M | *Norwich* | 169 Valley |
| Carini Rose M | *Chester* | 54 Windham |
| Carpenter Bessie | *Putnam* | 290 Summit |
| Chase Anna Laura | *Killingly* | 46 Windham |
| Cody J Edward | *Haddam (Higganum)* | 46 Windham |
| Comeau Flavilla M | *New London* | 251 Summit |
| Costello Mary E | *Mansfield (Eagleville)* | 98 Bridge |
| Davenport Hazel E | *Pomfret* | 46 Windham |
| Donnellan Agnes M | *Chatham (Cobalt)* | 142 Prospect |
| Drude Augusta M | *Deep River* | 114 Bridge |
| Eyers Leah Elfreda | *Plainfield (Moosup)* | 406 Pleasant |
| Galligan Julia | *Windham (Willimantic)* | Windham Road |
| Graham Christina | *Norwich (Taftville)* | |
| Hickox Mabel A | *Colchester* | 54 Windham |
| Hill Myrtle M | *Stonington (Westerly R I)* | 24 Turner |
| Hollowell Josephine W | *Preston (Norwich)* | 95 Spring |
| Holmes Margaret Gladys | *Norwich* | |
| Imer May Louise | *Windham (Willimantic)* | 175 Mansfield |
| Kelley Mable R | *East Lyme* | 251 Summit |
| Kelly Mae | *Waterbury* | 46 Windham |
| Kennedy Mae A | *Plainfield (Moosup)* | 440 Pleasant |
| McClafferty Lillian L | *Norwich* | |
| MacDonald Muriel | *New London* | 209 Church |
| Maceda y Vidal Guillermina | *Wilton N Y* | 46 Windham |
| Maine Elsie K | *Franklin (Yantic)* | 424 Pleasant |
| Marland Myrtie E | *Killingly (Danielson)* | 251 Summit |
| Morgan Edith L | *Windham (Willimantic)* | 424 Pleasant |
| Morgan Louisa Katharine | *Colchester* | 318 Valley |
| Morrison Daisy | *Norwich* | |
| Moseley Ethel D | *Windham (Willimantic)* | 33 Chestnut |
| Norman Daisy A | *Stonington (Westerly R I)* | 109 Prospect |
| Odgers Ethel | *Norwich* | Tingley |
| O'Sullivan Julia A | *New London* | 244 Summit |
| Palmer Annie B | *Columbia* | 318 Valley |

| name | town p o address | city address |
|---|---|---|
| Phelps Lucy E | *Colchester* | Valley |
| Ray Alice E | *Plainfield (Moosup)* | 114 Bridge |
| Renshaw Marion L | *Putnam* | 8 Cottage Pl |
| Richardson Fern L | *North Stonington (Norwich)* | 95 Spring |
| Rogers Gertrude L | *Montville* | 244 Summit |
| Smith Florence E | *Hebron* | 318 Valley |
| Stewart Mary A | *New London* | 204 Summit |
| Stoddard Mary A | *Pomfret (Abington)* | 8 Cottage Pl |
| Taillon Corinne | *Bristol* | 20 Prospect |
| Thurber Grace Beatrice | *Putnam* | 290 Summit |
| Wilcox Gladys I | *Stonington (Mystic)* | 251 Summit |

52

JUNIORS

| name | town p o address | city address |
|---|---|---|
| Baker Edith M | *Norwich* | 66 Windham |
| Barry Nellie | *Norwich* | |
| Billings Priscilla A | *Stonington* | 88 Spring |
| Bishop Anna L | *Andover* | 59 Chestnut |
| Blackmar Marjorie H | *Windham (Willimantic)* | 23 Oak |
| Bristol Bessie F | *Killingworth (Clinton)* | 114 Bridge |
| Butts Edith M | *Griswold (Jewett City)* | 251 Summit |
| Carey Hazel F | *Windham (Willimantic)* | 242 Windham Rd |
| Cheney Lillian L | *Windham (Willimantic)* | 179 Valley |
| Chronley Winifred | *Windham (Willimantic)* | 54 Windham |
| Clark Florence M | *Preston* | 318 Valley |
| Clinton Mabel E | *Windham (So Windham)* | So Windham |
| Corcoran Elizabeth | *Norwich* | |
| Cranker Mary A | *New London* | 83 Spring |
| Delaney Marie G | *Sprague (Hanover)* | 54 Windham |
| Driscoll Nellie M | *Franklin (Yantic)* | 183 Jackson |
| Driscoll Sadie | *Norwich* | |
| Driscoll Winnifred | *Norwich* | |
| Fisher Mary E | *Preston (Norwich)* | 318 Valley |
| Fox Gladys L | *Putnam* | 290 Summit |
| Friedrich Tillie T | *Columbia* | 414 Pleasant |
| Hevrin Magdalen | *Windham (Willimantic)* | 228 Jackson |
| Israel Anna | *Windham (Willimantic)* | 127 Natchaug |
| Jacobson Anna E | *Chatham (East Hampton)* | 115 Prospect |
| Jennings Leonora | *Hampton (Clarks Corner)* | 95 Spring |
| Jones Florence M | *Hebron (Andover)* | 84 Windham |
| Kalms Martha A | *Stonington (Mystic)* | 46 Windham |
| Kellogg Alice M | *Stonington (Mystic)* | 54 Windham |
| Kilroy Alice E | *Norwich* | 46 Windham |
| Kingberger Elizabeth E | *Bozrah (Fitchville)* | 46 Windham |
| LaPierre Olive M | *Hartford* | 169 Valley |

| name | town p o address | city address |
|---|---|---|
| Lawler Margaret S | *Norwich* | |
| Levin Rose M | *Colchester* | 83 Spring |
| Loomis Virginia S | *Lebanon* | 36 Windham |
| Lucy Annette R | *New London* | 23 Oak |
| McCarthy Catherine A | *Franklin (Yantic)* | |
| McDermott Agnes V | *Norwich (Versailles)* | |
| McQuade Katherine | *Ashford (Chaplin)* | 132 Spring |
| Martin Mabel I | *Lyme* | 54 Windham |
| Maxson Josephine | *Waterford* | 113 Bridge |
| Messenger Ruth B | *Granby* | 40 Pearl |
| Miller Margaret R | *Avon* | 40 Pearl |
| Moore Ruth E | *Chatham (Deep River)* | 114 Bridge |
| Moran Helen K | *Windham (Willimantic)* | 74 Quercus Ave |
| Mullen Ethel J | *Sprague (Baltic)* | |
| Murray Loretta F | *New London* | 83 Spring |
| O'Connell Nellie | *Norwich* | 46 Windham |
| O'Neil Mary C | *New London* | 83 Spring |
| Randall Bessie H | *Lebanon (Yantic)* | 83 Spring |
| Reynolds Martha E | *Norwich* | 78 Walnut |
| Rogers Ruth G | *New London* | 88 Spring |
| Ryan Eva G | *Marlboro* | 145 Pleasant |
| Sauer Florence A | *Ledyard (Norwich)* | 78 Walnut |
| Schwerlihovsky Mary J | *Clinton* | 169 Valley |
| Seaver Oliver A | *Killingly (Danielson)* | |
| Sharpe Cora F | *Windham (Willimantic)* | 63 Maple Ave |
| Shea Elizabeth F | *Colchester* | 24 Ann |
| Sheedy Elizabeth V | *New London* | 114 Bridge St |
| Shields Mary E | *Norwich* | 83 Spring |
| Smith Jennie C | *Norwich* | |
| Smith Rena B | *Sprague (Baltic)* | |
| Sullivan Helen A | *New London* | Valley |
| Sullivan Mary Loretta | *Plainfield (Moosup)* | 440 Pleasant |
| Sullivan Minnie E | *Durham* | 272 Prospect |
| Tuite Helen M | *Stonington (Westerly R I)* | 227 Jackson |
| Twomey Agnes Leo | *Windham (Willimantic)* | 27 Ash Ave |
| Wilcox Bessie T | *Stonington* | 88 Spring |
| Wilcox Emily M | *Norwich (Norwich Town)* | 318 Valley |
| Wostrel Anastasia L | *Willington (West Willington)* | 98 Bridge |
| Zipkin Ada | *Ellington* | 36 Windham |

### Attendance by towns

Forty-four towns are represented as follows:

| | | | |
|---|---|---|---|
| Andover | 1 | Lebanon | 2 |
| Ashford | 1 | Ledyard | 1 |
| Avon | 1 | Lyme | 1 |
| Bristol | 1 | Mansfield | 1 |
| Bozrah | 1 | Marlboro | 1 |
| Chatham | 3 | Montville | 1 |
| Chester | 1 | New London | 11 |
| Clinton | 1 | North Stonington | 1 |
| Colchester | 5 | Norwich | 20 |
| Columbia | 2 | Old Lyme | 1 |
| Durham | 2 | Plainfield | 4 |
| East Lyme | 1 | Pomfret | 3 |
| Ellington | 1 | Preston | 3 |
| Franklin | 3 | Putnam | 4 |
| Granby | 1 | Saybrook | 1 |
| Griswold | 1 | Sprague | 4 |
| Haddam | 1 | Stonington | 8 |
| Hampton | 1 | Waterbury | 1 |
| Hartford | 1 | Waterford | 1 |
| Hebron | 2 | Willington | 1 |
| Killingly | 3 | Windham | 14 |
| Killingworth | 1 | Woodstock | 1 |

| | | |
|---|---|---|
| Total | | 120 |
| Other states: | Massachusetts | 1 |
| | New York | 1 |
| | | 122 |

### Attendance by counties

| | students | towns |
|---|---|---|
| Hartford | 5 | 5 |
| Middlesex | 10 | 7 |
| New Haven | 1 | 1 |
| New London | 65 | 17 |
| Tolland | 8 | 6 |
| Windham | 31 | 8 |
| | 120 | 44 |

## NAMES OF NONRESIDENT STUDENTS

NOVEMBER 8, 1911 — NOVEMBER 8, 1912

| name | teaching address | home address |
|---|---|---|
| Allyn Ruth G | *Mystic* | Mystic |
| Barry Nellie E | | Norwich |
| Bill Margaret M | *Glasgo* | Westfield |
| Boggemes Ellen | *Mystic* | Mystic |
| Bowen Laura M | *Sterling* | Danielson |
| Brocar Christian | *Naugatuck* | New Haven |
| Brennan Ella M | *Cheshire* | Cheshire |
| Brown Alice A | *Jewett City* | Jewett City |
| Bronson Flora J | *Litchfield* | Litchfield |
| Bronson Grace B | *Litchfield* | Litchfield |
| Brown Happie L | *West Mystic* | Mystic |
| Callahan Evelyn W | *Naugatuck* | Naugatuck |
| Coleman Mary E | *Cheshire* | Cheshire |
| Collins Dora M | *Avon* | Avon |
| Davis Prudence M | *Noank* | Noank |
| Dawley Ida V | *Jewett City* | Voluntown |
| Dewey Mary E | | Torrington |
| Fenn Grace E | *Plymouth* | Terryville |
| Flynn Mary E | | Norwich |
| Hart Mabelle B | | Unionville |
| Heaton Janie | *Mystic* | Mystic |
| Henry Marie R | *Moosup* | Stonington |
| Herbert Mary A | *Litchfield* | Litchfield |
| Jenkins Hazel M | *Collinsville* | Collinsville |
| Johnson Ethel L | | Mystic |
| Johnson Hilvie S | *Chester* | Chester |
| Leonard Sara C | *Chaplin* | Pine Meadow |
| Marsh Elsie G | | Mansfield Center |
| Martin Teresa | *Torrington* | Marlboro Mass |
| Osborne Minnie A | | Stepney |
| Pettis Sybil | *Thompson* | Thompson |
| Pratt Linwood S | *Mystic* | Norwalk |
| Rorke Eliza | *Noroton* | Noroton |
| Shippey Blanche L | *Stafford* | South Woodstock |
| Smith Lillian A | *Terryville* | Terryville |
| Smith Mary E | *Stafford* | Stafford |
| Stone Lucy E | *Danielson* | Danielson |
| Thatcher Florence M | *Baltic* | Jewett City |
| Tompkins Jonas M | *East Hartford* | East Hartford |
| Vining Elizabeth M | *Avon* | Avon |
| Winston Ella M | *Bristol* | Bristol |
| Williams Emma A | *Groton* | Mystic |
| Woodburn Charllot R | | Westerly R I |

## Enrollment by towns

(according to teaching addresses where given)

Twenty-five towns are represented as follows:

| | | | |
|---|---|---|---|
| Avon | 2 | Mansfield | 1 |
| Bristol | 1 | Monroe | 1 |
| Canton | 1 | Naugatuck | 2 |
| Chaplin | 1 | Norwich | 2 |
| Cheshire | 2 | Plainfield | 1 |
| Chester | 1 | Plymouth | 2 |
| Darien | 1 | Sprague | 1 |
| East Hartford | 1 | Stafford | 2 |
| Farmington | 1 | Sterling | 1 |
| Griswold | 3 | Stonington | 4 |
| Groton | 5 | Thompson | 1 |
| Killingly | 1 | Torrington | 2 |
| Litchfield | 3 | | |
| Total | 43 | | |

## Enrollment by counties

| | students | towns |
|---|---|---|
| Fairfield | 2 | 2 |
| Hartford | 6 | 5 |
| Litchfield | 7 | 3 |
| Middlesex | 1 | 1 |
| New Haven | 4 | 2 |
| New London | 15 | 5 |
| Tolland | 3 | 2 |
| Windham | 5 | 5 |
| Totals | 43 | 25 |

## Summary

| | | |
|---|---|---|
| Graduates, 1912 | | 45 |
| Holders of certificates | | 7 |
| Senior class | 52 | |
| Junior class | 70 | |
| Resident students | 122 | |
| Nonresident students | | 43 |
| Pupils in model schools | | 514 |

Form of certificate to be given by high school principals to graduates wishing to enter the normal school

**This Certifies**

That of

is a graduate of a years course in the

high school, and that she is a suitable person in character, talents and attainments to be received as a pupil in the state normal school at

Principal

_____ 191

UNIVERSITY OF ILLINOIS-URBANA
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